



## **Report of ACCW Consultation on Establishing an African Education Hub 2023**

### **Introduction**

The Policy and Academic Subcommittee of ACCW sent out a survey (see Appendix A) to the African Community to seek feedback on interest in participating in the creation of an African Education Hub. In addition to six compulsory topics, the community needed to select four additional topics. To minimize the selections process, the Policy and Academic Subcommittee streamlined six options from a total of 24 topics for the community to select four. The survey was open for three weeks and extended a few more days to enable a wider response. The survey was closed on the 30 January 2023 with a total of 33 responses received. This was an impressive response rate given the pioneer mode of data collection.

### **Executive Summary**

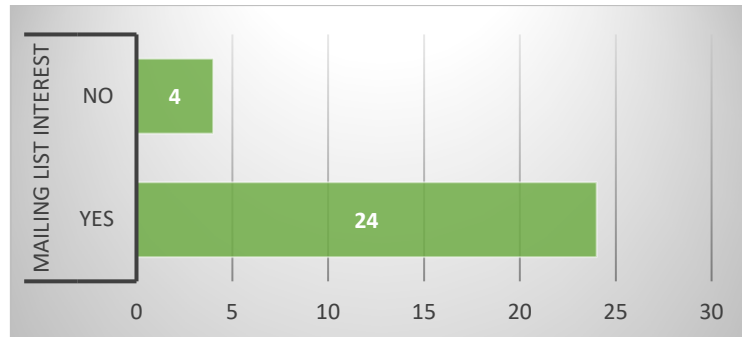
- 85.7% of the respondents agreed to having their emails included in the ACCW Mailing List
- Nutrition and Healthy Lunches had the highest value (4.34)
- Children accounting for the highest workshop participant with 48%
- Higher peaks were observed in ages 7 and 10 having 15.8% representation
- 74.2% of the respondents had no special considerations with workshop scheduling
- Four facilitators could be approached from the African community

### **Section Analysis**

The first section of the survey provided respondents with the information and background of why this survey was initiated. This section also contained the data protection, use and communication needs. In addition, this block sort consent to engage freely in the consultation process including an email source for feedback and inquiry.

The next section of the survey required the names, email and phone number of respondents which is not covered in this report due to privacy. This data will be used for communicating the schedule of the workshops and any other important communication required. A sub-

question on desire to be included in the ACCW Mailing List. In Figure 1, 85.7% of the respondents agreed to having their emails included in the ACCW Mailing List while 14.3 % opted not to be included. The ACCW Secretariat will review this data and include the respondent who have signified interest into the mailing list.



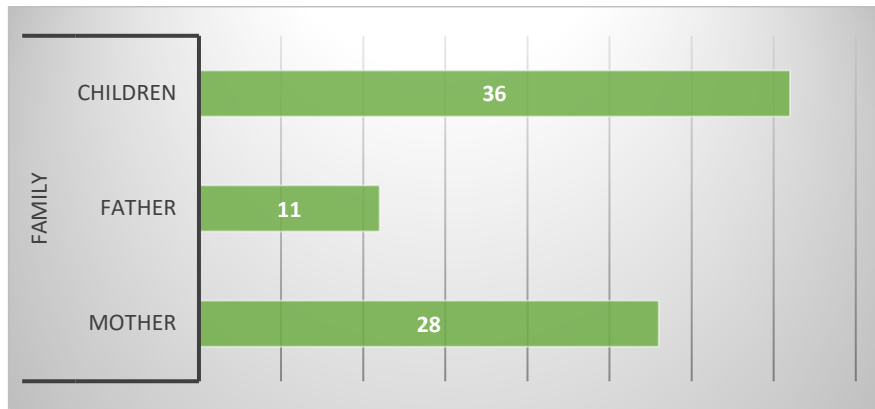
**Figure 1:** Interest in ACCW Mailing List

The next section of the survey outlined the default six topics for respondents to have insight into the topics and the subsequent section provided six options to make a ranking selection. The answering pattern for the six questions is shown in Appendix B. The data was analyzed using the mean score to select the highest values. Table 1 shows that Nutrition and Healthy Lunches had the highest value (4.34) followed by Transitions from ECE to School (3.97), Understanding New Zealand Health Curriculum and Sexual Education (3.66) and Digital Literacy and Online Safety (3.22).

**Table 1:** Mean Score of Topics

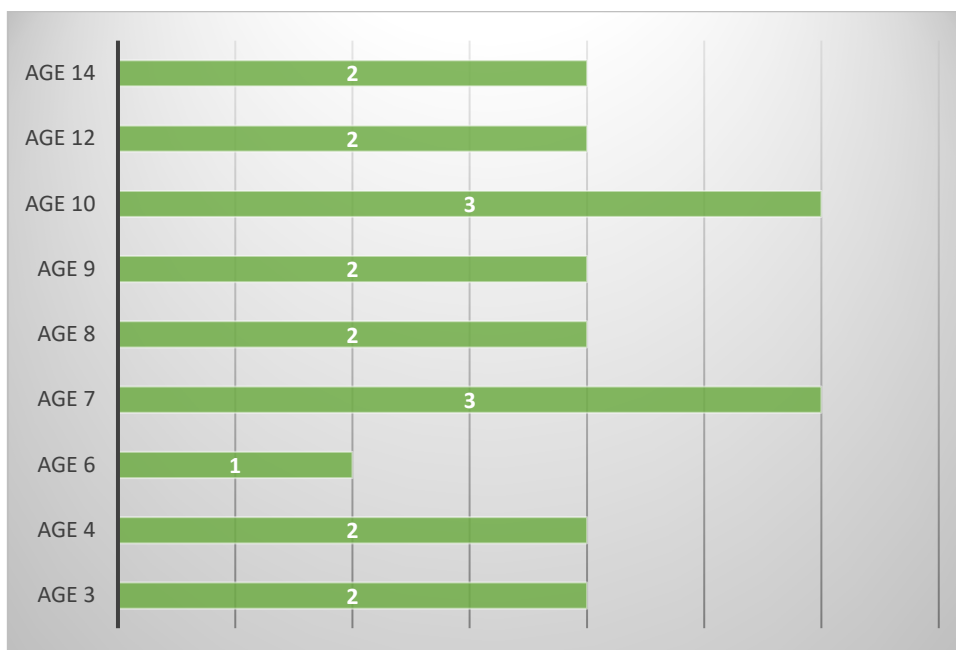
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Strategies to support learning at home	1.00	6.00	3.13	1.75	3.05	32
2	Nutrition and Healthy Lunches	1.00	6.00	4.34	1.59	2.54	32
3	Social and emotional development of children and adolescents – what parents need to know	1.00	6.00	2.84	1.66	2.76	32
4	Transition from ECE to Schools: Connecting people, place and culture	1.00	6.00	3.97	1.42	2.03	32
5	Understanding NZ Health Curriculum and Sexuality Education in Schools – what is on the curriculum and what parents need to know	1.00	6.00	3.66	1.53	2.35	32
6	Digital literacy and Online Safety – what are they and what roles do parent play in digital technology?	1.00	6.00	3.22	1.78	3.17	32

The next section of the survey aimed at collating the estimated numbers of participants given the compulsory target of 25 families mandated by the Ministry of Education. Figure 2 revealed that 37% of the estimated workshop participant are mothers while 15% are fathers with children accounting for the highest participant with 48%. This data helps for planning of a potential split simultaneous session for parents, youths, and children. This would also ensure the right facilitators are engaged to deliver each session.



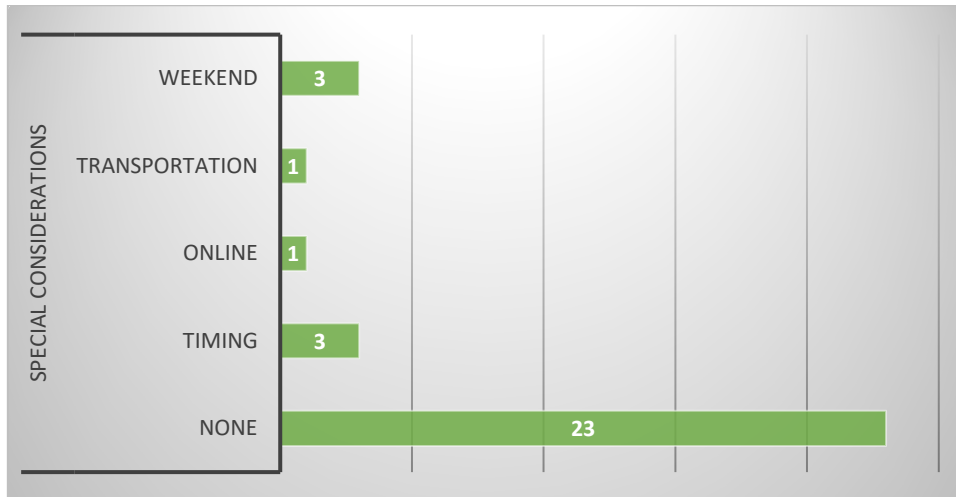
**Figure 2:** Workshop Participants Estimate

The next section attempted to analyse the age distribution of children. While some assumptions were made due to incorrect data entry, future surveys will explore providing options for more definite age distributions. Figure 3 shows a distribution of 10.5% representation across ages 3, 4, 8, 9, 12 and 14. The higher peaks were observed in ages 7 and 10 having 15.8% representation. Lower peak of 5.3% was observed in age 6. This data will be shared with facilitators during the planning session for optimal preparation for each session.



**Figure 3:** Workshop Children Age Distribution

The next section inquired about any potential challenges or suggestions for a suitable time for the workshops. 74.2% of the respondents had no special considerations and are invariably flexible with scheduling. Both special considerations for weekend and timing had 9.7% each while preference for online and provision of transportation support both had 3.2%. This data was very instrumental in decisions for budget and schedule creation.



**Figure 4:** Workshop Children Age Distribution

The final section of the survey explored looking inward for talents with the community capable of delivering the workshop before reaching out to external facilitators. Table 2 revealed that four facilitators could be approached from the African community and other guest speakers and facilitators to be sourced externally. Parts of the table are redacted due to privacy concerns.

**Table 2:** ACCW Talent Pool

██████████ qualified secondary teacher with reregistration pending completion of TER course.
██████████ not but ██████████ attended similar workshops run ██████████ who is part of African community. ██████████ excellent facilitator ██████████ for someone
██████████ unregistered early childhood education teacher. ██████████ working in the field for over 7 years (3 years in ██████████ and 4 years ██████████). ██████████ assist in facilitating some of the workshop sessions related to early childhood education.
██████████ is a NZ registered Early Childhood Teacher. ██████████ qualified researcher and presenter
██████████ for ministry of ██████████
BA Developmental Psychology

The Policy and Academic Subcommittee would like to thank everyone that took part in the survey and looking forward to seeing you all at the workshop.

**ACCW Policy and Academic Subcommittee.**

**31 January 2023.**

## APPENDIX A

### Qualtrics Survey

1/31/23, 1:02 PM

Qualtrics Survey Software

#### Default Question Block



Kia ora/Jambo/Salam/Greetings ACCW Members!

In conjunction with the Ministry of Education, ACCW is participating in the 2023 Learning Hub.

This is a **series of 10 workshops that aims to explain the policies of the New Zealand education system to parents and families**. These workshops would be **facilitated by education experts including volunteers from our African community**. Other communities have enjoyed this in the past, this would be the pioneer series for our African community.

To help us plan these workshops, **we require some information from our communities**. The information gathered is strictly for the planning process and allows us to update our email database. This will allow the ACCW Board to communicate strategies, events, important consultations and other information, to our

community

By clicking next, **you are consenting to participate in this consultation and data gathering exercise**. Your contribution towards ACCW and wellbeing of Africans in Wellington and Aotearoa New Zealand is valuable and appreciated by the ACCW Board.

Visit [ACCW Webpage](#) for more information or email the **Academic and Policy Sub-Committee** via **info@africancommunity.org.nz** for additional information.

### Block 1

Name

Email

Phone Number

Are you happy to have your name and email added to the ACCW mailing list to receive updates?

- Yes  
 No

## Block 2

Of the 10 workshops, 6 of them are compulsory topics. The remaining 4 will be chosen by our community.

The following are compulsory workshops topics:

1. Overview of New Zealand Education system – pathways, legislation & National Education Learning Priorities (NELP)
2. New Zealand Curriculum – what do schools teach; how does teaching and learning look like in NZ schools; how can parents support learning at home

3. Understanding NCEA and Pathways – what is NCEA? What do parents and students need to know about pathways within secondary education and for school leavers. What are the education and training options for school leavers?
4. What is literacy and numeracy? Why are they required for University Entrance (UE)? New NCEA Level 1 Literacy.
5. Understanding New Zealand's bicultural framework and background; overview of Te Tiriti o Waitangi; Marae visit
6. Being safe at schools eg. bullying and racism – Managing these issues in schools; How to work with the school and other agencies

The Ministry of Education provided the ACCW with 21 optional workshop topics. These have been reviewed by the Academic and Policy Sub-Committee and narrowed down the following six (6) topics for you to rank in order of preference. Click from 1 to 6 to rank the topics (With 1 being the highest priority topic and 6 being the lowest.) The highest ranked topics will be added to our the compulsory topics above.



	1	2	3	4	5	6
Strategies to support learning at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutrition and Healthy Lunches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social and emotional development of children and adolescents – what parents need to know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transition from ECE to Schools: Connecting people, place and culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding NZ Health Curriculum and Sexuality Education in Schools – what is on the curriculum and what parents need to know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital literacy and Online Safety – what are they and what roles do parent play in digital technology?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Block 3

How many people from your family would likely be attending a workshop? (This will help our logistics and planning, for example, A Mum and 3 children aged 6, 8 and 12 years will be attending.)

Are there any special requirements to be considered for your family to attend? for example universal access and

mobility, transportation, timing etc.

Are you a registered teacher or possess the ability to facilitate any of the listed topics? If yes, would you be happy for us to contact you if needed to facilitate, this would be a paid opportunity? (For example, I have 10 years experience in early childhood education and hold an active registration to be renewed by 2024 and have facilitated or looking to explore facilitation of such workshops.)

#### **Block 4**

You are about to submit the form. Use the back button if you need to revise your answer. Thank you for your contribution towards ACCW and wellbeing of Africans in Wellington and Aotearoa New Zealand.

